

Shackleton Class Newsletter Autumn Term

A warm welcome to all our children and families. We are delighted to have you join us and look forward to a wonderful term filled with learning, exploration and fun. We are committed to creating a happy and nurturing environment where every child feels valued, confident and ready to learn. We look forward to working together and celebrating your child's achievements throughout the year.

General information:

Drop off / collection 	Gates will be open in the morning between 8.35 and 8.45 for drop off to classrooms. Gates will reopen in the afternoon at 3.10 for a 3.15 finish. If someone other than the adults given permission on MCAS will be collecting your child, please inform the school prior to pick up time.
PE 	This term PE will be taking place on Friday mornings, this will be indoors where possible, so please send your child in wearing the appropriate PE kit. Please remember hair ties for long hair, earrings must be removed for PE. If wearing tights, please also remember to pack a pair of socks There will be some enrichment afternoons throughout the year – information about dates will be given when appropriate to our class.
Homework 	Homework will be given out on Friday and collected in on Thursday The children will receive phonics homework each week. If they need any help with this, please ask them to speak to their class teacher who will be happy to help.
Reading and Phonics (EYFS/KS1) 	The children will be taught daily phonics using our fantastic scheme Little Wandle Letters and Sounds Revised. The children will come home with their phonics books on a Friday, and these will include sounds that your child has learned. They will have shared the book with an adult in school before they bring it home, as a result of this, your child should be able to read it independently. In addition to the phonics book, they will also take home a 'sharing' book that they will not be able to read independently and is designed to be shared with a grown-up. They may, of course, choose to read something they have at home for this instead. Please return the book on the following Friday. The books we have purchased are a valuable resource and we kindly ask that you keep the books in good condition, so they last as long as possible. Sharing books will be changed on a Monday and a Wednesday. Every child will have a 'Home School Record' with their reading books for you to record when your child has read. Dojo points are awarded for daily reading, but only if the home school record is signed. If the home school record is not signed, or if the book is not returned to school, your child will not be able to choose a different book.

Curriculum information:

English 	The books we will be using as the stimulus for our writing this term are: All Are Welcome by Alexandra Penfold, Super Duper You by Sophy Henn and The Colour Monster by Anna Llenas.
Understanding the World 	This term, children will learn about their bodies and what makes them special and unique. They will name and identify different body parts, explore their senses, and talk about how their bodies help them to move, play and learn. Through practical activities and discussion, children will develop a growing understanding of themselves and how they are similar to and different from others.
Mathematics	In mathematics, in the first few weeks, the children will explore routines and timings, they will be encouraged to develop their positional language as they talk about the objects in their outdoor and indoor provision. The children will be learning about and practising subitising up to 4. They will be singing a range of counting songs and practising counting objects, actions and sounds up to 5. They will look at the composition of numbers to 5 and ways of representing numbers to 5 too. They will also be comparing amounts and identifying which group has fewer and which has more. The aim is to embed a good understanding of number. Their learning will be supported by the Numberblocks programme.
Expressive Arts & Design	In EAD we will be learning about portraits and using different genre to create portraits. They will also be singing lots of songs and learning to move in time to music.
PSED	In PSED we will be learning about building positive relationships and recognising different emotions.
RE 	In RE we will be learning about what makes us unique and special, and learning how families and communities celebrate special people and worldviews.
Communication & Language	The children will be talking about themselves, their likes/dislikes, about their families and homes. They will be learning the following rhymes/songs this term: If you're happy and you know it, Old McDonald had a farm, Dingle dangle scarecrow, Polly put the kettle on and Days of the week.
Forest School	In Forest School, children will develop a strong sense of belonging and confidence within the outdoor environment while exploring autumn through their senses. Through activities such as nature art, sensory exploration, journey sticks, leaf investigations and leaf crown making, children will learn to recognise and express their emotions, build positive relationships with nature, and notice the seasonal changes occurring around them. The focus this term is on

	wellbeing, curiosity, creativity and fostering a connection with the natural world.
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Curriculum information for all subjects is available on the school website <https://www.swineshead.lincs.sch.uk/> This includes key policies and each subject's intent. Also, how learning progresses across year groups and medium-term plans outlining the rationale of 'Why this and why now' Please visit the curriculum sections for full and up to date details.

If you have any questions at all, please do not hesitate to ask.

Thank you,

Mrs Nicholson and Mrs Allitt